



“Redo” Games

Game #1: Redo Role Play

Write on 5 index cards the most common scenarios that you and your child encounter that often require a redo. Select one card at a time. Use puppets to act out the wrong way and then the right way. Praise them for doing the redo. Make sure to have fun! It is ok for the child to pretend to be the parent in the role-play as well.

Practicing skills you want your child to learn takes practice!

To help your child learn the concept of the Redo practice in a fun and playful way.

Presented here are three games used at HALO Project to teach kids the Redo concept.

The Redo is a Trust-Relational Intervention (TBRI®) concept.

For more information about TBRI® visit their website at www.child.tcu.edu. More fun games can be found at www.halo-project.org/resources.

Game # 2: Shooting Hoops with Redo’s

This is a variation of the game of HORSE but with redo language. You will need index cards, a ball and a hoop (or trash can.) If your child is young and loved the Redo Roo book, you can use “ROO” instead of “HORSE or PIG.” Write the number one on a few of the index cards, the number two on a few and the number three on a few. You can also use playing cards as another option. Place them face down, shuffled in a convenient location. Take turns finding a spot to shoot from. Before you shoot, turn over one of the numbered index cards. It will tell you how many redo’s you get for that one shot. If you make it in the allotted amount of redo tries the other person gets to try also. If they make it the game continues. If they miss they get a “R.” They can also get redo’s based on the numbers on the cards. Once somebody gets “R.O.O.” the game is over. Make sure to have fun and use the redo language.

Game # 3: Redo “I spy”

Redo “I spy” is just a variation of the traditional “I spy” game we are just introducing the redo language and talking to the kids about the redo concept. Point out something you see in the room. For example, “I spy something purple.” Have the child guess what you see but include the language. If they guess, “the rug” and it is not the rug, then you would say, “nope, but you get a redo.” Have them keep going with this language until they get it right. Then reverse roles. Have fun and explain to them how they also get redo’s in real life – as do you!

We hope you have enjoyed these games. Remember the more you practice in a fun manner the easier the skill will be in the moment when you really need it!